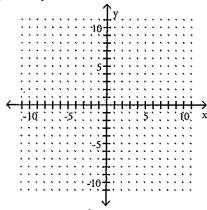
1) \_\_\_\_

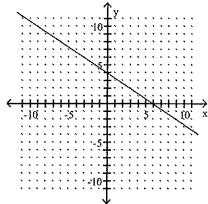
MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Determine the slope and the y-intercept. Use the slope and the y-intercept to graph the equation.

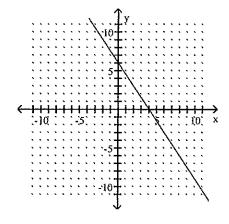
1) 
$$6x + 4y = 24$$



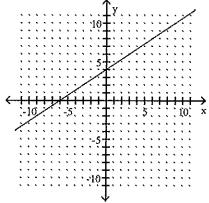
A) slope: 
$$-\frac{2}{3}$$
; y-intercept: (0, 4)



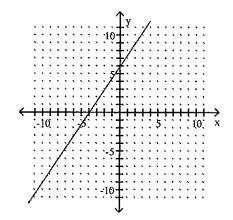
C) slope:  $-\frac{3}{2}$ ; y-intercept: (0, 6)



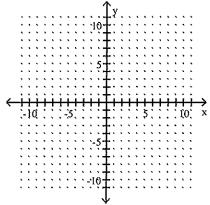
B) slope: 
$$\frac{2}{3}$$
; y-intercept: (0, 4)



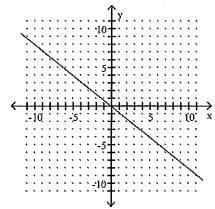
D) slope:  $\frac{3}{2}$ ; y-intercept: (0, 6)



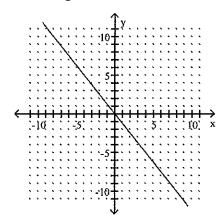
2) 
$$y = -\frac{5}{4}x$$



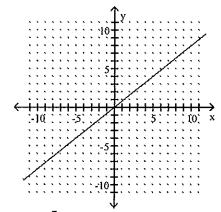
A) slope: 
$$-\frac{4}{5}$$
; y-intercept: (0, 0)



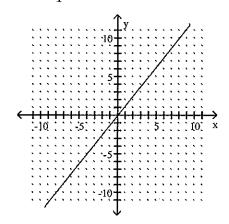
C) slope:  $-\frac{5}{4}$ ; y-intercept: (0, 0)



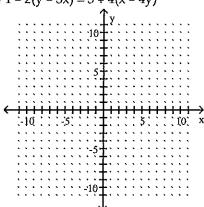
B) slope: 
$$\frac{4}{5}$$
; y-intercept: (0, 0)



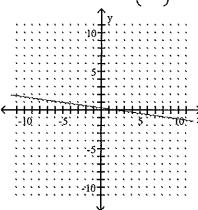
D) slope:  $\frac{5}{4}$ ; y-intercept: (0, 0)



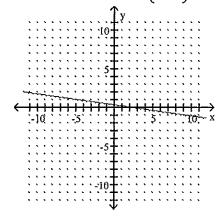
3) 
$$1 - 2(y - 3x) = 5 + 4(x - 4y)$$



A) slope: 
$$-\frac{1}{7}$$
; y-intercept:  $\left[0, \frac{2}{7}\right]$ 

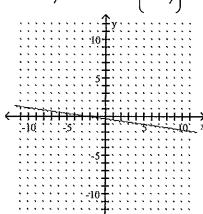


C) slope: 
$$-\frac{1}{7}$$
; y-intercept:  $\left[0, \frac{5}{14}\right]$ 

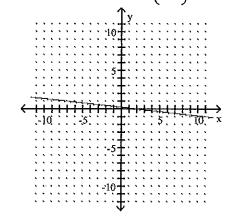


B) slope: 
$$-\frac{1}{7}$$
; y-intercept:  $\left[0, -\frac{2}{7}\right]$ 

3)

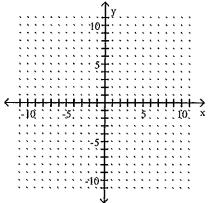


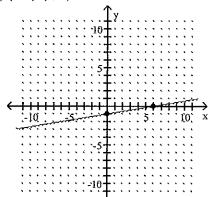
D) slope: 
$$-\frac{1}{9}$$
; y-intercept:  $\left[0, \frac{2}{9}\right]$ 



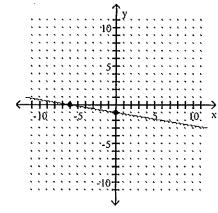
4) 
$$-2x - 12y = 12$$

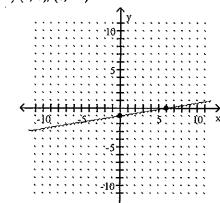




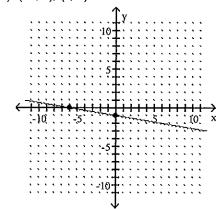


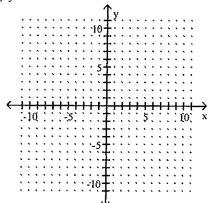
C) (-6,0), (0, -1)

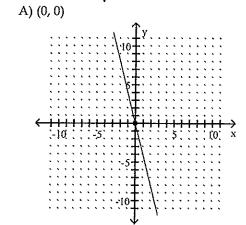


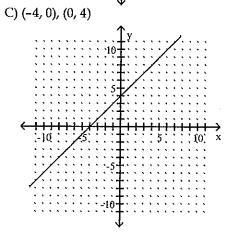


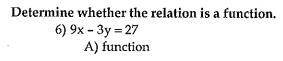
## D) (-6, 0), (0, 1)

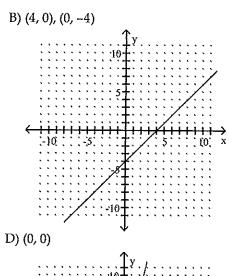


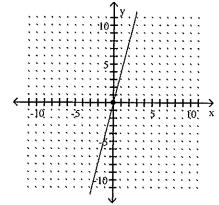








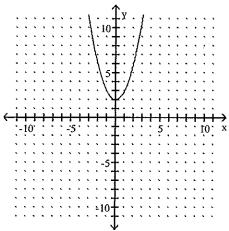




Use the graph of the function to determine the function's domain and range.

7)





- A) domain: all real numbers; range: all real numbers
- B) domain: all real numbers; range:  $y \ge 2$
- C) domain: all real numbers; range:  $y \le 2$
- D) domain:  $x \ge 2$ ; range: all real numbers

Evaluate the function at the given value of x.

8) 
$$f(x) = 3x - 4$$
,  $f\left(-\frac{5}{6}\right)$ 

A) 
$$-\frac{13}{2}$$

B) 
$$\frac{3}{2}$$

C) 
$$\frac{13}{2}$$

9) 
$$f(x) = 4x - 4$$
,  $f(a+3)$ 

B) 
$$\frac{1}{4}$$
a - 4

D)  $-\frac{19}{6}$ 

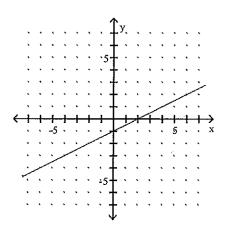
9) \_\_\_\_\_

For the given function, find the value of x that corresponds to the given value of f(x).

10) 
$$f(x) = -3x + 4$$
,  $f(x) = 10$ 

$$C) -2.3$$

A graph of the function f is sketched in the figure below. Use the graph to find the indicated values.



- 11) Find f(5)
  - A) -3

B) 3

C) -6

D) -12

- 12) Find x when f(x) = 0
  - A) -6

B) -12

C) 3

D) -4

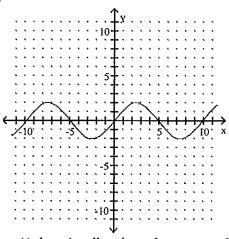
12) \_\_\_\_\_

Find the domain and the range of the relation.

13)

13) \_\_\_\_\_

14) \_\_\_\_



- A) domain: all real numbers; range:  $0 \le y \le 2$
- B) domain: all real numbers; range: all real numbers
- C) domain: all real numbers; range:  $-2 \le y \le 2$
- D) domain:  $-2 \le x \le 2$ ; range: all real numbers

Find the x-intercept and y-intercept of the function.

14) 
$$f(x) = 2x - 8$$

- A) x-intercept: (-8, 0)
  - y-intercept: (0, 4)
- C) x-intercept: (-4, 0)
  - y-intercept: (0, 8)

- B) x-intercept: (4, 0)
  - y-intercept: (0, -8)
- D) x-intercept: (8, 0)
  - y-intercept: (0, -4)

Find an equation of the line that has the given slope and contains the given point. If possible, write your equation in slope-intercept form.

15) 
$$m = -3$$
;  $(-8, 8)$ 

A) 
$$y = -3x + 16$$

B) 
$$v = -3x - 16$$

B) 
$$y = -3x - 16$$
 C)  $x = -3y - 16$ 

D) 
$$x = -3y + 16$$

15) \_\_\_\_\_

16) 
$$m = -\frac{3}{8}$$
; (4, 2)

A) 
$$y = -\frac{8}{3}x - \frac{28}{3}$$
 B)  $y = -\frac{3}{8}x + \frac{7}{2}$  C)  $y = -\frac{3}{8}x - \frac{7}{2}$  D)  $y = \frac{3}{8}x - \frac{7}{2}$ 

A) 
$$y = -\frac{8}{3}x - \frac{28}{3}$$

B) 
$$y = -\frac{3}{8}x + \frac{7}{2}$$

C) 
$$y = -\frac{3}{8}x - \frac{7}{2}$$

D) 
$$y = \frac{3}{8}x - \frac{7}{2}$$

Find the equation of the line that passes through the two given points. If possible, write your equation in slope-intercept form.

A) 
$$x = -\frac{9}{5}y + \frac{26}{5}$$
 B)  $y = \frac{9}{5}x + \frac{26}{5}$  C)  $x = \frac{9}{5}y + \frac{26}{5}$  D)  $y = -\frac{9}{5}x + \frac{26}{5}$ 

B) 
$$y = \frac{9}{5}x + \frac{26}{5}$$

C) 
$$x = \frac{9}{5}y + \frac{26}{5}$$

D) 
$$y = -\frac{9}{5}x + \frac{26}{5}$$

Find the approximate equation of the line that passes through the two points. Write the equation in slope-intercept form. Round the slope and the constant term to two decimal places.

A) 
$$y = -0.19x + 49.96$$

C) 
$$y = 5.38x + -24.66$$

B) 
$$y = -0.95x + 2.13$$

D) 
$$y = -5.37x + 17.26$$

18) \_\_\_\_

Find an equation of the line that contains the given point and is perpendicular to the given line. If possible, write your equation in slope-intercept form.

19) (2, -3), 
$$y = \frac{1}{4}x + 5$$

A) 
$$y = -4x - 5$$

A) 
$$y = -4x - 5$$
 B)  $y = -\frac{1}{4}x - \frac{5}{4}$  C)  $y = -4x + 5$ 

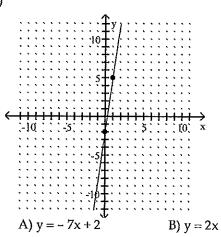
C) 
$$y = -4x + 5$$

D) 
$$y = 4x - 5$$

Find an equation for the line.

20)

20)



C) 
$$y = 7x - 2$$

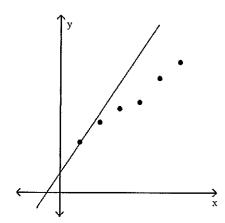
C) 
$$y = 7x - 2$$
 D)  $y = -7x - 2$ 

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Solve the problem.

21) Consider the graph of the data and the model y = mx + b. Sketch the graph of a linear model that better describes the data and then explain how you would adjust the slope and the y-intercept of the original model so that it would better describe the data.





MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

22) Attendance has been increasing for a minor league hockey team as they have had more success. The percentage of the seats filled in different years is given in the table. Let p be the percentage of seats filled each year that is t years since 2000. Find an equation of a linear model to describe the data.

22)	
,	 

Year	Percentage
	of seats filled
2001	62.9
2002	65.8
2003	67.6
2004	70.1
2005	72.3
A)	p = 2.31t + 60.81
C)	p = 2.9t + 62.9

B) 
$$p = 2.35t + 9.4$$
  
D)  $p = 3t - 5940$ 

23) The total sales made by a salesperson was \$25,000 after 3 months and \$68,000 after 23 months. Predict the total sales after 42 months assuming the sales increased approximately linearly. C) \$108,820

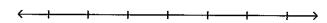
23)	

- A) \$108,950
- B) \$108,850
- D) \$108,892

Solve the inequality and express the solution set in interval notation. Graph the solution set on the real number line.

24) -2(5x - 1) < -12x + 10

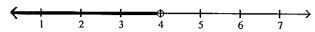




A)  $x \ge 4$ ;  $[4, \infty)$ 



B) x < 4;  $(-\infty, 4)$ 



C) x > 4;  $(4, \infty)$ 



D)  $x \le 4$ ;  $(-\infty, 4]$ 

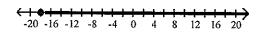


25) 
$$\frac{x}{3} \ge \frac{x}{18} + 5$$

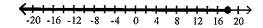
25)

26) \_\_\_\_

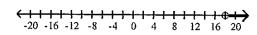
A)  $x \ge -18$ ;  $[-18, \infty)$ 



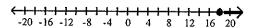
C)  $x \le 18$ ;  $(-\infty, 18]$ 



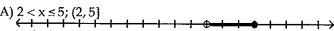
B) x > 18;  $(18, \infty)$ 

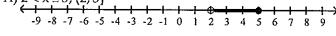


D)  $x \ge 18$ ;  $(18, \infty)$ 



Solve the inequality. Describe the solution set as an inequality, in interval notation, and in a graph.



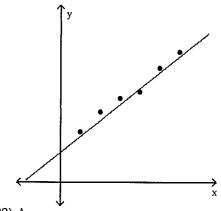


C) 
$$-5 < x \le -2$$
;  $(-5, -2]$   
 $-9$  -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9

## Answer Key

## Testname: CHAPTER 5 TEST 2

- 1) C
- 2) C
- 3) A
- 4) C
- 5) D
- 6) A
- 7) B
- 8) A
- 9) D
- 10) B
- 11) A
- 12) D
- 13) C
- 14) B
- 15) B
- 16) B
- 17) D
- 18) D
- 19) C
- 20) C
- 21) Decrease the slope and raise the y-intercept. The improved model is sketched in the figure below.



- 22) A
- 23) B
- 24) B
- 25) D
- 26) A