

● STUDENT CHECKLIST: Cooperation ●

I contributed my ideas and information.

Always Sometimes Never

I asked others for their ideas and information.

Always Sometimes Never

I summarized all our ideas and information.

Always Sometimes Never

I asked for help when I needed it.

Always Sometimes Never

I helped the other members of my group learn.

Always Sometimes Never

I made sure everyone in my group understood how to do the school work we were studying.

Always Sometimes Never

I helped keep the group studying.

Always Sometimes Never

I included everyone in our work.

Always Sometimes Never



OBSERVATION SHEET



	GROUP MEMBERS		
SKILL			
Asks for Help			
Shares Ideas			
Gives Help			

COMMENTS:

Observation Sheet 2: Intensive Observation

ACTIONS	ROGER	EDYTHE	HELEN	FRANK
ENCOURAGES OTHERS TO PARTICIPATE				
EXPLAINS CONCEPTS AND PRINCIPLES				
EXPRESSES SUPPORT				
GIVES DIRECTION				
ASKS FOR INFORMATION, RATIONALE				
PARAPHRASES				

OBSERVATION SHEET

Directions for Use: (a) Put names of group members above each column. (b) Put a tally mark in the appropriate box each time a group member contributes. (c) Make notes on the back when interesting things happen which are not captured by the categories. (d) It is a good idea to collect one (or more) good things that each group member does.

	Student A	Student B	Student C	Student D	Student E	TOTAL
1 CONTRIBUTES IDEAS						
2 DESCRIBES FEELINGS						
3 PARAPHRASES						
4 EXPRESSES SUPPORT, ACCEPTANCE, AND LIKING						
5 ENCOURAGES OTHERS TO CONTRIBUTE						
6 SUMMARIZES						
7 RELIEVES TENSION BY JOKING						
8 GIVES DIRECTION TO GROUP'S WORK						
TOTALS						

Trusting: 1, 2; Trustworthy-Acceptance: 3, 4; Trustworthy-Reciprocation: 1, 2; Leadership-Task: 1, 2, 6, 7; Leadership-Maintenance: 3, 4, 5, 8; Communication: 1, 2, 3 (and, technically, all the rest); Conflict-Resolution: 1, 2, 3.

● STUDENT CHECKLIST: Cooperation ●

I contributed my ideas and information.

Always Sometimes Never

I asked others for their ideas and information.

Always Sometimes Never

I summarized all our ideas and information.

Always Sometimes Never

I asked for help when I needed it.

Always Sometimes Never

I helped the other members of my group learn.

Always Sometimes Never

I made sure everyone in my group understood how to do the school work we were studying.

Always Sometimes Never

I helped keep the group studying.

Always Sometimes Never

I included everyone in our work.

Always Sometimes Never